

**MASTER AGREEMENT**  
**BETWEEN THE**  
**WEST CENTRAL EDUCATION DISTRICT, #6026**  
**AND THE**  
**WEST CENTRAL EDUCATION DISTRICT**  
**EDUCATIONAL ASSOCIATION, #7399**

**July 1, 2025-June 30, 2027**

**Board Adopted: December 8, 2025**

## TABLE OF CONTENTS

ARTICLE I: PURPOSE	2
ARTICLE II: RECOGNITION OF EXCLUSIVE REPRESENTATIVE	2
ARTICLE III: DEFINITIONS	2
ARTICLE IV: EDUCATION DISTRICT RIGHTS	3
ARTICLE V: TEACHER RIGHTS AND RESPONSIBILITIES	4
ARTICLE VI: BASIC SCHEDULES AND RATES OF PAY	7
ARTICLE VII: LEAVES OF ABSENCE	10
ARTICLE VIII: GRIEVANCE PROCEDURE	15
ARTICLE IX: TRAVEL AND EXPENSE REIMBURSEMENT	19
ARTICLE X: WORKDAYS AND HOURS OF SERVICE	20
ARTICLE XI: UNREQUESTED LEAVE OF ABSENCE (ULA)	22
ARTICLE XII: PROFESSIONAL DEVELOPMENT	26
ARTICLE XIII: 403(b) MATCHING CONTRIBUTION PLAN	26
ARTICLE XIV: GROUP INSURANCE	28
ARTICLE XV: RETIREMENT	30
ARTICLE XVI: TEACHER DISCIPLINE	30
ARTICLE XVII: DURATION	31
SCHEDULE A: 2025-2026 Salaries	34
SCHEDULE B: 2026-2027 Salaries	35
APPENDIX 1: GRIEVANCE REPORT FORM	36
APPENDIX 2: MEMORANDA OF AGREEMENTS	37
#1: Regarding the Use of E-Learning (2025-2026 School Year)	
#2: Regarding READ Act Training (2025-2026 School Year)	
#3: Regarding Mileage	

## **AGREEMENT**

### **ARTICLE I: PURPOSE**

**Section 1. Parties.** THIS AGREEMENT, entered into between the West Central Education District, No. 6026, hereinafter referred to as the Education District, and the West Central Education District Educational Association, Local 7399, hereinafter referred to as Exclusive Representative, pursuant to and in compliance with the Public Employment Labor Relations Act, as amended, (hereinafter referred to as "PELRA") to provide the terms and conditions for teachers during the term of this Agreement.

### **ARTICLE II: RECOGNITION OF EXCLUSIVE REPRESENTATIVE**

**Section 1. Recognition.** In accordance with PELRA, the Education District recognizes the West Central Education District Educational Association as the Exclusive Representative of teachers employed by the Education District which Exclusive Representative shall have those rights and duties as prescribed by PELRA and as described in the provisions of this Agreement.

**Section 2. Appropriate Unit.** The Exclusive Representative shall represent all the teachers of the Education District as defined in this Agreement and PELRA.

### **ARTICLE III: DEFINITIONS**

**Section 1. Terms and Conditions of Employment.** The term "terms and conditions of employment" means the hours of employment, the compensation therefore, including fringe benefits except retirement contributions or benefits, other than employer payment of, or contributions to, premiums for group insurance coverage for retired employees or severance pay, and the employer's personnel policies affecting the working conditions of the employees. In the case of professional employees the term does not mean educational policies of a District. Terms and conditions of employment are subject to the provisions of PELRA. In the case of school employees, "terms and conditions of employment" includes adult-to-student ratios in classrooms, student testing, and student-to-personnel ratios.

**Section 2. Teacher.** The term "teacher" shall mean all persons in the appropriate unit employed by the Education District in a position for which the person must be licensed by PELSB, or in a position as a physical therapist, occupational therapist, art therapist, music therapist, or audiologist; but shall not include superintendent, assistant superintendent, principals, assistant principals and activities director who devote more than 50% of their time to administrative or supervisory duties, confidential employees, supervisory employees, essential employees, and such other employees excluded by law.

**Section 3. Education District.** For purposes of administering this Agreement, the term, "Education District," shall mean the Education District Board or its designated representative(s).

**Section 4. Director.** The word, "Director," shall mean the Education District Director who is the lead administrative officer of the Education District. Director shall be understood to include the Director's designee.

**Section 5. Other Terms.** Terms not defined in this Agreement shall have those meanings as defined by PELRA.

**Section 6. Curriculum Rate.** The term "curriculum rate" shall mean the rate used for situations outside the work day which are non prep, non teaching situations such as: applied practice, attending a workshop, curriculum writing. This rate will also be used during the workday when teachers are directed to teach or supervise during prep when the supervisor cannot reschedule the teachers prep. The curriculum rate is \$35 starting July 2024.

**Section 7. Hourly Rate.** The term "hourly rate" shall mean the rate of pay based on the teachers salary divided by the number of hours worked to establish an hourly rate.

#### **ARTICLE IV: EDUCATION DISTRICT RIGHTS**

**Section 1. Inherent Managerial Rights.** The Exclusive Representative recognizes that the Education District is not required to meet and negotiate on matters of inherent managerial policy which include, but are not limited to, such areas of discretion or policy as the functions and programs of the Education District, its overall budget, utilization of technology, the organizational structure, selection of personnel, and direction and number of personnel.

**Section 2. Management Responsibilities.** The Exclusive Representative recognizes the right and obligation of the Governing Board to efficiently manage and conduct the operation of the Education District within its legal limitations and with its primary obligation to provide educational opportunity for the students of the Education District.

**Section 3. Effect of Laws, Rules and Regulations.** The Exclusive Representative recognizes that all employees covered by this Agreement shall perform the teaching and non-teaching services prescribed by the School Board and shall be governed by the laws of the State of Minnesota, and by Governing Board rules, regulations, directives and orders, issued by properly designated officials of the Education District. The Exclusive Representative also recognizes the right, obligation and duty of the

Governing Board and its duly designated officials to promulgate rules, regulations, directives and orders from time to time as deemed necessary by the Governing Board insofar as such rules, regulations, directives and orders are not inconsistent with the terms of this Agreement and recognizes that the Governing Board, all employees covered by this Agreement, and all provisions of this Agreement are subject to the laws of the State of Minnesota, Federal laws, rules and regulations of PELSB, and valid rules, regulations and orders of State and Federal governmental agencies.

**Section 4. Reservation of Managerial Rights.** The foregoing enumeration of Governing Board rights and duties shall not be deemed to exclude other inherent managerial rights and managerial functions not specifically included in this Agreement, and all managerial rights and managerial functions not specifically included in this Agreement are reserved to the Governing Board.

## **ARTICLE V: TEACHER RIGHTS AND RESPONSIBILITIES**

**Section 1. Right to Views.** Pursuant to PELRA, nothing contained in this Agreement shall be construed to limit, impair or affect the right of any teacher or the teacher's representative to the expression or communication of a view, grievance, complaint or opinion on any matter related to the conditions or compensation of public employment or their betterment, so long as the same is not designed to and does not interfere with the full, faithful and proper performance of the duties of employment or circumvent the rights of the Exclusive Representative if there be one.

**Section 2. Right to Join.** Pursuant to PELRA, teachers shall have the right to form and join labor or employee organizations, and shall have the right not to form and join such organizations. Teachers in an appropriate unit shall have the right by secret ballot to designate an Exclusive Representative for the purpose of negotiating grievance procedures and the terms and conditions of employment for such teachers.

### **Section 3. Request for Dues Check-off.**

**Subd. 1.** Pursuant to PELRA, the Exclusive Representative shall be allowed dues checkoff. Any member of the bargaining unit may authorize the Education District to deduct from their pay the amount of dues charged by the Exclusive Representative. Such authorization must be in writing, submitted to the Exclusive Representative designee, and forwarded to the Education District's Payroll Designee not less than two (2) weeks before the payday when it is to become effective.

**Subd. 2.** For a teacher who has provided authorization to deduct dues, the Education District will deduct one-sixteenth (1/16) of the dues charged by the Exclusive Representative from the regular paycheck of the bargaining unit

member for each pay period for 16 consecutive pay periods. The deductions will begin the first pay period on or after October 15. For teachers who begin after the commencement of a school year, the Education District will deduct dues from the regular paycheck in equal installments for each pay period between the bargaining unit member's first pay date and May 30.

**Subd. 3.** When a bargaining unit member has authorized a dues deduction, such authorization shall continue in effect for that year and from year to year. A member seeking cancellation must provide written notice to the Union President, in accordance with Exclusive Representative procedures.

**Subd. 4.** The Exclusive Representative hereby warrants and covenants that it will defend, indemnify, and save the Education District harmless from any and all actions, suits, claims, damages, judgments, and executions or other forms of liability, liquidated or unliquidated, that any person may have or claim to have, now or in the future, arising out of or by reason of the dues deduction specified by the exclusive representative as provided in this Agreement.

**Section 4. Access to Worksites (Exclusive of Member District Sites).**

Representatives of the Exclusive Representative shall have reasonable access to worksites fully managed by the Education District to investigate employee complaints, communicate with members, hold meetings, and conduct other business. Upon arrival at the worksite, Exclusive Representatives shall make their presence known to the worksite supervisor or their designee. Such visits shall not take place during a teacher's regular workday, except for the teacher's duty-free lunch or during approved time off.

**Section 5. Access to Membership Lists.**

(a) Within 20 calendar days after a bargaining unit employee is hired, a public employer must provide the following information on the employee to the unit's exclusive representative or its affiliate in an Excel format or other format agreed to by the exclusive representative:

- (1) name;
- (2) job title;
- (3) worksite location, including location in a facility when appropriate;
- (4) home address;
- (5) work telephone number;
- (6) home and personal cell phone numbers on file with the public employer;
- (7) date of hire; and
- (8) work email address and personal email address on file with the public employer.

(b) Every 120 calendar days, a public employer must provide to the bargaining unit's exclusive representative in an Excel file or similar format agreed to by the exclusive representative the information under paragraph (a) for all bargaining unit employees.

(c) If a bargaining unit employee separates from employment or transfers out of a bargaining unit, the employee's public employer must notify the employee's exclusive

representative within 20 calendar days after the separation or transfer, including whether the unit departure was due to a transfer, promotion, demotion, discharge, resignation, or retirement.

**Section 6. Arbitration Time.** When arbitration meetings are set during the union representatives work hours, the grievant and one additional representative shall be allowed to attend such meetings without having pay reduced for any work time missed.

**Section 7. Vacancies, Displacements, and Transfers.**

**Subd. 1. Vacancies.**

A vacancy exists when a position becomes open due to resignation, retirement, termination, the creation of a new position, or other reasons unrelated to displacement. All vacancies shall be posted internally for two weekdays that are not holidays, prior to externally posting. To apply for a vacancy in which a teacher holds the appropriate license, a teacher need only indicate their interest via email to the director. Requests for transfer will be considered, but are not guaranteed. The director retains sole discretion in approving or denying transfer requests.

**Subd. 2. Displacement.**

When a position is eliminated, reduced, or reassigned by a member district or the Education District, the affected continuing contract teacher is considered displaced. The Education District will transfer a displaced teacher to a comparable available position for which the teacher is licensed after the two-day internal posting.

**Section 8. Personnel Files.** Pursuant to Minnesota Statutes Section 122A.40, all Education District evaluations and files relating to an individual teacher shall be available during regular school hours to the particular teacher upon the teacher's written request. The teacher shall have the right to reproduce any of the contents of their files and to submit for inclusion in the file written information in response to any material contained therein. However, the Education District may destroy such files, as provided by law.

Documents of anonymous origin relating to a teacher's performance shall not be placed in the file, unless permitted or required by law.

Before discipline documents are placed in a teacher's file, a meeting will be held with the teacher to review the document(s). Prior discipline may be used against a teacher for purposes of further progressive discipline only if prior discipline is documented and maintained in the teacher's personnel file.

## ARTICLE VI: BASIC SCHEDULES AND RATES OF PAY

### Section 1. Basic Compensation.

**Subd. 1. 2025-2026 Rates of Pay.** The salaries reflected in Schedule A shall be effective for the 2025-2026 school year subject to the provisions of Section 2. below.

**Subd. 2. 2026-2027 Rates of Pay.** The salaries reflected in Schedule B shall be effective for the 2026-2027 school year subject to the provisions of Section 2 below.

### Section 2. Salary Schedules.

**Subd. 1. Status of Salary Schedule.** The salary schedule shall not be construed as a part of a teacher's continuing contract. In the event a successor Agreement is not entered into prior to the expiration of this Agreement, a teacher shall be compensated according to the current rate until a successor Agreement is fully ratified.

**Subd. 2. Withholding of Salary Increase.** An individual teacher's salary advancement is subject to the right of the School Board to withhold increments, lane changes, or other salary increases as it determines appropriate.

**Section 3. Placement on Salary Schedule.** The following rules shall be applicable in determining placement of a certified staff member on the salary schedule:

**Subd. 1. Application.** Teachers must complete a Lane Change Request and unofficial transcript once a year prior to September 1 or February 1. A request received by September 1 will be effective for the mid-September payroll. A request received by February 1 will be effective for the mid-February payroll. An official transcript of credits must be submitted within fifteen days of such request. A teacher may only move one lane increment per school year, except upon obtaining a masters degree, in which case they may advance from their current lane to the first lane reflecting a masters degree.

#### **Subd. 2. Requirements for Credits.**

- A. Germane.** Credits to be considered for application on any lane of the salary schedule must be directly related to the certified staff member's field of employment, related to education or be:
- Required by PELSB;
  - Required by the Minnesota Legislature;
  - or
  - Part of a graduate degree or postgraduate program with a major in the certified staff member's field of employment.



- B. Satisfactory Completion.** A grade of C or lower will not be counted toward lane advancement. All credits taken for lane advancement must receive a "letter" grade.
- C. Prior Approval.** All courses for credit to be applied toward lane advancement must be approved by the Director in writing prior to the teacher taking the course.
- D. Credit.** Credits on the salary schedule are semester hour credits.

**Subd. 3. New Hires.** A newly hired teacher shall be placed on such step and lane of the salary schedule as agreed between the Education District and the teacher.

**Subd. 4. Step Advancement.** To qualify for a salary step advancement, a teacher must be on paid status for a minimum of eighty-five percent (85%) of the hours in their annual assignment for the previous school year, unless the teacher is on military leave as provided by law in the previous school year.

**Section 4. Longevity Pay.** Staff who have completed the following-years of service in the Education District shall receive payment as detailed in this Section or prorated portion thereof. Payment will be made as a lump sum with the June 15th payroll starting at the end of the teacher's 10th year. If a teacher leaves prior to the end of a year, the teacher is not eligible for this payment, unless the teacher is retiring pursuant to Article XV, in which case they will receive a prorated amount based on the portion of the year worked. Years of service includes all years to the Education District regardless of unit and are not required to be continual.

<b>Years 10-13</b>	<b>\$500</b>
<b>Years 14-20</b>	<b>\$750</b>
<b>Years 21-25</b>	<b>\$1,000</b>
<b>Years 26-30</b>	<b>\$1,350</b>
<b>Years 31+</b>	<b>\$2,350</b>

#### **Section 5. Advanced Certifications.**

**Subd. 1. Eligibility.** Teachers who hold one of the following advanced certifications or licenses shall be eligible for compensation pursuant to this section: National Board for Professional Teaching Standards (NBPTS) Certification (Accomplished Teaching); Certificate of Clinical Competence (CCC) - American Speech-Language-Hearing Association (ASHA) Certification; Nationally Certified School Psychologist (NCSP) Certification; Certified Orientations and Mobility Specialist (COMS); Licensed Independent Clinical Social Worker (LICSW); or Licensed Independent Social Worker (LISW).

**Subd. 2. Payment.** Teachers eligible pursuant to Subdivision 1 who complete the procedure in Subdivision 3 will receive additional compensation in the amount of five-hundred dollars (\$500) for each full school year such certification is in effect, or a prorated portion thereof. Teachers holding more than one identified certification shall be entitled to total compensation in this Section of five-hundred dollars (\$500) per year.

**Procedure.** Teachers eligible for additional compensation under this Section shall provide written documentation of their eligibility to the Director or Director's designee on or before May 1. Payment of additional compensation will be included in the June 15th paycheck.

**Section 6. Doctorate.** Employees that have obtained a Doctorate Degree will have a \$1,000 stipend added to their annual salary, or a prorated portion thereof. Employees are responsible to ensure the Education District has documentation of their Doctorate Degree.

## **Section 7. Miscellaneous Provisions.**

**Subd. 1. Issuing of Contracts.** Licensed teacher contracts shall be issued in accordance with applicable law and shall be terminated in accordance with such law.

**Subd. 2. Release from a Contract.** The Education District has no obligation to grant release of a licensed teacher from their contract, except as may be required by applicable Minnesota Statutes.

**Subd. 3. Payment of Salary.** Salary shall be paid in twenty-four (24) equal installments deposited directly into the teacher's individual bank account(s). When possible and not in conflict with other sections of this Agreement, any salary deductions authorized by individual teachers will be deducted from pay in 24 equal installments. The Education District will submit electronic payments in such time that, under normal conditions, paychecks will be received on the last regular workday on or before the 15th and last day of each month.

**Subd. 4. Pay Deduction.** Whenever pay deduction is made for a teacher's absence, the annual salary divided by the number of teacher duty days shall be deducted for each day's absence. Pay deductions for less than a day will be at the hourly rate of pay, based on the hours absent.

**Subd. 5. Substitute Teachers.** The compensation and fringe benefits package for substitute teachers shall be determined according to Education District policy. If a part-time teacher substitute teaches outside of their normal work hours, the teacher will be paid at their hourly rate of pay. If a retired employee substitutes, they will be paid at the current rate of pay at the lane and step they were assigned immediately prior to their retirement.

**Subd. 6. Retirement Fund.** All teachers shall belong to the Teachers Retirement Association (TRA) in accordance with Minnesota Statutes and TRA determination of eligibility. If a teacher is not eligible for participation in TRA, they shall belong to an appropriate public employee retirement program as required by applicable law and program regulations. Deductions each pay period shall be made from the teacher's salary in accordance with amounts specified by applicable laws and regulations.

**Subd. 7. Additional Duty Hours.** All teachers who are assigned and agree to additional duty hours will be compensated at their hourly rate of pay.

## **ARTICLE VII: LEAVES OF ABSENCE**

### **Section 1. Sick Leave.**

**Subd. 1. Earning.** At the beginning of each work year each teacher assigned to work 1,365 hours per year or more shall be credited with 112.5 hours of sick leave. Each teacher assigned to work less than 1,365 hours per year shall be credited with a number of sick leave hours proportional to their assignment. In the event a teacher does not complete the year, they shall pay back an amount equal to 12.45 hours for each month not employed, unless the teacher has not used more than the earned allotment or has sufficient accumulated leave to cover their used sick leave. The daily rate will be determined by dividing the teacher's base pay by their annual total hours. Teachers who are assigned to work fewer than 1,365 hours per year shall pay back a prorated amount of sick leave.

**Subd. 2. Accumulation.** The unused portion of sick leave allowance shall accumulate from year to year to a maximum of 862.50 hours.

**Subd. 3. Usage.** Sick leave pay shall be allowed whenever a teacher's absence is found to have been due to the teacher's illness and/or disability that prevented the teacher's attendance at school and performance of duties on that day or days. Additionally, a teacher may use their accumulated sick leave for family members, pursuant to Minnesota Statutes Section 181.9447.

**Subd. 4. Approval.** Sick leave pay may be approved only upon the teacher's submission of a request using the Education District's electronic form. Leave must be taken in a minimum of 15 minute increments.

**Subd. 5. Deduction.** Sick leave allowed shall be deducted from the accumulated sick leave days earned by the teacher.

**Section 2. Workers' Compensation.** Pursuant to Minnesota Statutes Chapter 176, a teacher injured on the job in the service of the Education District and who collects workers' compensation insurance may draw sick leave and receive full salary from the

Education District, the salary to be reduced by an amount equal to the insurance payments, and only that fraction of the days not covered by insurance will be deducted from accrued sick leave. Any compensation the teacher receives as income directly from the workers' compensation provider shall be remitted to the Education District.

**Subd. 1. Assault Leave.**

- A. Any case of assault upon an employee by a student on school property or while on duty at a school sponsored activity shall be reported immediately by the victim or designee to the District Administration and/or its designated representative. The victim of the assault must complete the necessary District reports in addition to reporting the injury as Worker's Compensation as seen by a medical provider.
- B. Up to 22.5 hours of paid leave, not to be deducted from any accumulated leave allowance, may be used by an employee for this necessary absence due to an assault which causes injury (physical or emotional) in connection with the performance of the employee's regular work duties as approved by a medical provider. Any additional leave required after the first three (3) days will be covered under the District's Workers' Compensation policy, according to the State of Minnesota Workers Compensation laws. If the assault does not qualify under the District's Workers' Compensation Policy, any additional leave will be taken from the employee's sick leave. The District will require a medical certificate from a qualified physician for this leave.

**Subd. 2. Personal Property Damage.** Education District will pay up to \$200 per incident up to \$1,000 per year for replacement of eye glasses, contacts, or hearing aids, etc. of the employee that are broken or damaged by a student or an occupational incident when the employee is fulfilling the duties of their position. The incident must be reported at the time of the occurrence to the employee's supervisor, and the employee must complete an incident report documenting all processes and procedures were followed. Only items required for work will be reimbursed. Cell phones are not required items. Compensation above and beyond this amount may be applied at the Executive Director's discretion.

**Section 3. Temporary Leaves of Absence.** Teachers assigned to work 1,365 hours per year or more will be entitled to the following leaves of absence with pay each work year. Teachers assigned to work less than 1,365 hours per year shall be entitled to the following leaves of absence with pay each work year with leave earned at a proportional rate to their hours of assignment.

**Subd. 1. Personal Leave.**

- A. At the beginning of each work year, each teacher will be credited with fifteen (15.0) hours personal leave, or a prorated portion thereof. At the beginning of the teacher's tenth year of continual employment with the Education District and each subsequent year, the teacher will be credited a total of 22.5 hours of personal leave.
- B. Personal leave may be carried over from year to year, but a teacher may accumulate no more than 37.5 hours total, or the equivalent of five workdays for a teacher assigned to work fewer than 37.5 hours per week. In unusual circumstances, the Director may approve that a teacher be paid out up to 15 hours of personal leave at the curriculum rate. Unusual circumstances include only situations in which the teacher has worked with their supervisor to find opportunities to use personal leave, but the needs of the Education District make it impracticable for the teacher to use existing personal leave in excess of 37.5 hours prior to the end of the current school year.
- C. A teacher must make a request to use such leave using the Education District's electronic form at least three working days before taking the intended leave. If the nature of the request prevents the teacher from making such a request three working days in advance, the teacher must make the request as soon as practicable once the teacher learns of the need for personal leave. The Director may consider additional leave under this provision in the event of unusual circumstances.
- D. The Director shall have discretion to limit the number of teachers on personal leave on a particular day in order to ensure adequate staffing levels for the Education District.
- E. Personal leave must be taken in a minimum of 15 minute increments.
- F. Teachers who have at least five-hundred (500) hours of sick leave at the end of the school year, may convert thirty-seven point five (37.5) hours of sick leave for seven point five (7.5) hours of personal leave. Teachers may convert up to seventy-five (75) hours of sick leave for fifteen (15) hours of personal leave each year. Teachers need to request the conversion by June 1st to the WCED. The converted hours will be applied to the following school year.

**Subd. 2. Bereavement Leave.** With the written approval of the Director, a teacher may use as defined for those individuals identified in Minnesota Statutes Section 181.9447. A teacher may use up to 22.5 hours, or the pro-rated

equivalent of three workdays, of sick leave for a death of a friend or other relative, not listed in Statute.

**Subd. 3. Jury Service.** Any teacher who is called to serve jury duty shall be granted leave with pay for each day of required jury duty service. The teacher shall notify the Education District of dates of expected absence as soon as practicable following notice of jury duty. Any compensation the teacher receives for jury service shall be remitted to the Education District; such compensation shall not include any transportation expenses or meal allowance.

**Subd. 4. Subpoena.** Any employee subpoenaed to provide testimony or information related to their employment, based on their District position(s) to any agency, commission, board, legislative committee, arbitrator, or court shall be provided leave with pay for each day or part thereof on which the employee is required to be absent or compensation at the daily rate of pay if it is a non-work day. This section shall not apply to proceedings in which an employee brings a claim against the District or the Union and District are adverse parties. The employee shall notify their Supervisor as soon as practical after their receipt of any subpoena related to their employment. The employee must request all remuneration to which they are entitled from the party or body directing the subpoena and shall reimburse the District any remuneration that may be received by the employee, other than reimbursement for expenses, up to the amount of per diem salary for each day of leave for providing testimony.

**Subd. 5. Discretionary Days.** Discretionary days are a form of leave allocated to teachers with a designated office location in one of the Education District's member districts in which the member district's teachers are required to work more than 182 days.

- A. Teachers eligible for discretionary days will receive electronic notice of eligibility and the number of discretionary days.
- B. A teacher shall notify the Director electronically via a Time Off Request at least three working days in advance, or as approved by the Director, of their intent to use a discretionary day.
- C. The Director shall have discretion to grant or deny any discretionary leave.
- D. Discretionary days must be used in a minimum of fifteen-minute increments.
- E. Discretionary days do not accumulate. A teacher forfeits any discretionary days not used within the school year.

#### **Section 4. Extended Leaves of Absence.**

**Subd. 1. Federal and State Laws.** In addition to the leaves identified in this Section, teachers may be eligible for leave pursuant to the Family and Medical Leave Act ("FMLA") and Minnesota Pregnancy and Parental Leave Act ("PPLA"). Where applicable and permitted by law, unpaid leave pursuant to the FMLA and PPLA shall be deemed to run concurrently with any paid or unpaid leave provided by the Education District.

**Subd. 2. Parenting Leave**

- A. A leave of absence shall be granted to a teacher for the purpose of providing full-time parental care for a newborn or newly adopted child(ren). Teachers may use their accrued sick leave for up to twelve (12) weeks during a maternity, paternity, or adoption leave. Accrued sick leave may also be used by a pregnant teacher prior to delivery if the teacher provides written documentation from a licensed medical provider that the teacher is unable to perform their job duties as a result of pregnancy or pregnancy-related conditions. Teachers may request additional unpaid parental leave beyond their accrued sick leave and/or FMLA period. If a medical necessity exists, a teacher may continue using accrued sick leave with medical documentation.
- B. Whenever possible, arrangements for such leaves shall be made at least ninety (90) days prior to the beginning date of the leave. A planned date of return to duty shall also be arranged at the same time. The proposed beginning or ending dates of the parental leave may be adjusted by the Education District so that the dates of the leave coincide with some natural break in the work year, such as a holiday break or the commencement or conclusion of a term. The leave must commence within the first six (6) months of birth or adoption.
- C. Teachers returning from parental leave shall return to the same position; in the event the position no longer exists, the teacher shall be placed in a comparable position.
- D. District Contributions for insurance will continue for those employees using sick days and/or as provided for under FMLA.

**Subd. 3. Other Long-Term Leave.** The Education District may approve other long-term leaves of absence based upon individual circumstances.

**Section 5. Effect of Extended Leaves of Absence.**

**Subd. 1. Seniority.** Upon return from an extended leave of absence, the teacher shall retain all previous experience credit and any unused leave time accumulated at the commencement of the beginning of the leave. An extended

leave of absence for one year or less shall not be deemed an interruption in the teacher's continuous years of service.

**Subd. 2. Placement.** The teacher shall be reemployed in a position for which they are qualified. The position will be commensurate with the position occupied prior to the leave, provided said position is still in existence and not held by someone with greater seniority, subject to the following conditions:

- A. That the teacher has not been placed on unrequested leave.
- B. That the teacher is able to perform the essential duties of the position.
- C. That the teacher returns on the date designated on the request for leave and approved by the Education District.

**Subd. 3. Requests in Writing.** All requests for extended leaves of absence shall be in writing in the form designated by the Education District. The Education District will notify teachers in writing of the decision to grant or deny a requested leave.

**Subd. 4. Pay or Benefits.** A teacher on an extended leave of absence due to the teacher's illness may continue to participate in group insurance programs if permitted under the insurance policy and receive Education District premium contributions for health insurance for up to one calendar year. A teacher on an extended leave of absence for any other reason may continue to participate in group insurance programs if permitted under the insurance policy at the teacher's sole expense. Unless specifically referenced elsewhere in this Article, all extended leaves of absence will be without pay or benefits.

**Subd. 5. Failure to Return.** A teacher must return to work on the date the Education District has approved for return in writing. Failure to return will subject the teacher to immediate termination consistent with applicable Minnesota Statutes. A teacher who receives Education District contributions to health insurance pursuant to Subdivision 4 must reimburse the Education District the cost of such contributions if, within two years after the final Education District contribution, the teacher works in a comparable position for an employer other than the Education District.

## **ARTICLE VIII: GRIEVANCE PROCEDURE**

### **Section 1. General Provisions for Grievances.**

**Subd. 1. Definitions.** For the purpose of this Article, the following terms are defined as follows"



**A. Grievance.** A grievance shall mean a written allegation by the Exclusive Representative that they have been injured as a result of a dispute or disagreement between the grievant and the Education District as to the interpretation or application of specific terms and conditions contained in the Agreement.

**B. Days.** Any reference to the word “days” regarding time periods in this procedure shall mean Monday-Friday, except for state-recognized holidays.

**C. Supervising Administrator.** A teacher’s “supervising administrator” is the Education District employee to whom they report. It does not include an employee of a member district.

**Subd. 2. Representative.** The parties may be represented during any step of the procedure by any person or agent designated by such party to act on the party’s behalf.

**Subd. 3. Extension of Time.** Time limits specified in this Agreement may be extended by mutual written agreement.

**Subd. 4. Computation of Time.** In computing any period of time prescribed or allowed by this procedure, the date of the act, event, or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday, or a state-recognized holiday, in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a state-recognized holiday.

**Subd. 5. Filing and Postmark.** The filing or service of any notice or document required by this procedure shall be timely if it is postmarked by the United States Postal Service within the time period, if the document is hand-delivered directly to the representative of the Education District or Exclusive Representative during the time period, or the document is provided via email to an Education District representative or Exclusive Representative email address within the time period.

**Subd. 6. Waiver of Steps.** Provided both parties agree in writing, any level of the grievance procedure may be bypassed and the grievance brought directly to the next level.

**Subd. 7. Time Limitation and Waiver.** A grievance shall not be valid for consideration unless the grievance is submitted in writing to the supervising administrator, signed by the grievant(s), setting forth the facts and the specific provision(s) of the Agreement allegedly violated and the particular relief sought within twenty (20) days after the date the first event giving rise to the grievance occurred. (See Appendix 1: Grievance Form). Failure to file any grievance within such period shall be deemed a waiver of that grievance. Failure to appeal a

grievance from one level to another within the time periods provided in this Agreement shall constitute a waiver of the grievance. Prior to initiating the formal grievance process, the Exclusive Representative must contact the Education District to adjust an alleged grievance informally.

**Section 2. Adjustment of Grievance.** The parties shall attempt to adjust all grievances in the following manner:

**Subd. 1. Level I.** If the grievance is not resolved through informal discussions, the supervising administrator or designee shall give a written decision on the grievance to the Exclusive Representative within ten (10) days after receipt of the written grievance.

**Subd. 2. Level II.** In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the Director, provided such appeal is made in writing within five (5) days after receipt of the decision in Level I. If the administrator is the Director, the Exclusive Representative may file the grievance beginning at Level II. If a grievance is properly appealed to the Director, the Director shall set a time to meet within fifteen (15) days after receipt of the appeal. Within ten (10) days after the meeting, the Director shall issue a decision in writing to the Exclusive Representative.

**Subd. 3. Level III.** In the event the grievance is not resolved in Level II, the decision rendered may be appealed to the Education District Board in writing within ten (10) days after receipt of the decision in Level II. If a grievance is appealed to the Board, the Board shall set a time to hear the grievance within twenty (20) days after receipt of the appeal. The Board shall issue its decision in writing to the Exclusive Representative within twenty (20) days after the hearing. At the option of the Board, a committee or representative(s) of the Board may be designated to hear the appeal at this level and report the findings and recommendations to the Board. The Board shall then render its decision.

**Subd. 4. Denial of Grievance.** Failure by the Board or its representative(s) to issue a decision within the time periods provided herein shall constitute a denial of the grievance, and the grievant may appeal it to the next level.

**Section 3. Arbitration Procedures.** In the event that the Exclusive Representative disagrees with the decision of the Board, the grievance may be submitted to arbitration as follows:

**Subd. 1. Request.** A request to submit a grievance to arbitration must be in writing signed by the President of the Exclusive Representative, or their designee, and such request must be filed in the office of the Director within ten (10) days following the decision in Level III of the grievance procedure.

**Subd. 2. Prior Procedure Required.** No grievance shall be considered by the arbitrator which has not been first duly processed in accordance with the grievance procedure.

**Subd. 3. Selection of Arbitrator.** Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten (10) days after the request to arbitrate, request the Bureau of Mediation Services provide the parties with a list of seven (7) arbitrators. Within ten (10) days after receipt of the list of arbitrators, the parties shall alternately strike names, and the remaining name shall be the arbitrator to hear the grievance. The Exclusive Representative shall strike the first name.

**Subd. 4. Hearing.** The grievance shall be heard by a single arbitrator selected through the procedure in Subdivision 3, and both parties may be represented by such person(s) as they may choose, and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral or written arguments relating to the issue before the arbitrator. The proceeding before the arbitrator shall be a hearing de novo. The parties shall have the opportunity to submit post-hearing briefs to the arbitrator after the hearing.

**Subd. 5. Decision.** Decisions by the arbitrator in cases properly before them shall be final and binding upon the parties, subject, however, to the limitations of arbitration decisions as provided by law or rules. The arbitrator shall issue a written decision and order including findings of fact that shall be based upon substantial and competent evidence presented at the hearing. All witness testimony shall be under oath.

**Subd. 6. Expenses.** Each party shall bear its own expenses in connection with arbitration including expenses relating to the party's representative(s), witnesses, and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party and be paid for by the requesting party unless the parties mutually agree to share the expense. The parties shall share equally fees and expenses of the arbitrator and any other expenses which the parties mutually agree are necessary for the conduct of the arbitration.

**Subd. 7. Jurisdiction.** The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator shall not extend to proposed changes in terms and conditions of employment contained in this Agreement; nor shall an arbitrator have jurisdiction over any grievance which has not been submitted pursuant to the requirements of this Agreement; nor shall the jurisdiction of the arbitrator extend to matters of inherent managerial policy, which shall include, but are not limited to, such areas of discretion or policy as the function and programs of the Education District, its overall budget, utilization of

technology, the organizational structure, and selection and direction and number of personnel. In considering any issue in dispute in their order, the arbitrator shall give due consideration to the statutory rights and obligations of the Board to efficiently manage and conduct its operation within the legal limitations surrounding the financing of such operations.

## **ARTICLE IX: TRAVEL AND EXPENSE REIMBURSEMENT**

1. Mileage will not be reimbursed from home to the first work location. The first work location may be a member district, home visit, program location, or office.
2. Mileage will be reimbursed for all travel after the first work location.
3. Mileage will not be reimbursed from the last location to home.
4. Any exceptions to the process in items 1-3 will be on an individual basis with agreement by the director, individual and WCED EA and noted in the personnel file.

**Section 1.** Teachers will be reimbursed mileage in accordance with the chart provided to all staff for distance between member districts. Teachers will use mileage from google maps or car odometer for any distances not included in the chart i.e. home visits, conferences, etc. Teachers may round up to the nearest mile per round trip when tracking mileage.

The reimbursement shall be monthly at the current IRS rate. Requests for reimbursement must be submitted to the Education District monthly as directed by payroll.

### **Section 2. Travel outside the Education District Service Area.**

**Subd. 1. Prior Approval Required.** Travel outside of the boundaries of the Education District, but within the state, must be approved in writing and in advance by the Director. Requests for travel out of state must be made to the Director and approved in advance by the Education District Board. Such travel must be on behalf of the Education District and/or in connection with the teacher's employment.

**Subd. 2. Expense Reimbursement.** Teachers shall be reimbursed for lodging, airfare, and local transportation when such expenses are required by the nature of the travel and receive prior approval from the Education District Board. Itemized receipts must be turned in for reimbursement for each expense.

**Subd. 3. Meals.** Teachers will not be reimbursed for the cost of any meal included as part of the program or reason for travel, including meals provided by a conference. No alcohol will be reimbursed. Employees will receive a daily meal reimbursement of up to \$12 for breakfast, \$15 for lunch, and \$19 for dinner.

## ARTICLE X: WORKDAYS AND HOURS OF SERVICE

**Section 1. Schedules for Itinerant Teachers.** Itinerant teachers regardless of assigned hours and birth-to-three staff working 1,425 hours over a 12 month period shall establish their schedules prior to the beginning of the regular work year. These schedules shall be approved by the Director and relevant member district administrator(s). Staff will make schedule changes on the shared calendar that is shared with administration and other staff.

**Section 2. Basic Work Day.** At least annually the Director shall prescribe the workday for each teacher. The workday will consist of a 7.5 hour day, exclusive of lunch. Each teacher will receive a duty free lunch period of at least twenty-five (25) minutes. If a teacher does not receive their duty free lunch, they will notify their supervisor. The teacher will let their supervisor know if they would like to receive their hourly rate or receive flex time. The start and end times may vary depending upon the educational program served. Teachers in all schools shall be on duty until 3:00 p.m. or until after the buses have left the school grounds, whichever occurs later, on the last day of the work week.

### **Section 3. Preparation Time.**

**Subd. 1. Amount of Time.** All teachers assigned to work 1,365 hours per year or more shall have preparation time of 300 minutes per five-day week, to be scheduled with the program supervisor. Teachers assigned to work fewer than 1,365 hours per year shall have preparation time prorated based on the teacher's assignment. ALC, Beacon, and SAIL staff will receive prep time between the hours of 8:00am and 3:00pm.

**Subd. 2. Scheduling of Preparation Time.** While the Education District will make an effort to provide daily preparation time, preparation time may be averaged on a weekly basis. Such preparation time may be interrupted, modified, or rescheduled as necessary, to attend to duties assigned by the Director.

**Subd. 3. Substitute Teaching During Preparation Time.** If the Director requires a teacher to substitute teach or supervise during the teacher's preparation time, the Director will reschedule the teacher's preparation time in order to ensure the teacher has the appropriate total minutes per week. In the event the Director is unable to reschedule the preparation time and the substitute teaching or supervising results in a loss of preparation time, the teacher will be compensated at the curriculum rate.

**Subd. 4. Definition of Preparation Time.** Preparation time is time during the teacher's regular workday in which the teacher is not assigned to teach or supervise students.

**Section 4. Lunch Time.** If the Director requires a teacher to substitute teach or supervise during the teacher's lunch time, the Director will reschedule the teacher's lunch time in order to ensure the teacher is allowed lunch. In the event the Director is unable to reschedule the lunch time which results in a loss of duty free lunch time, the teacher will be compensated at the teacher's hourly rate or receive flex time.

**Section 5. Remote Work.** Employees will be allowed to work from home at the discretion of the Director. Hours worked from home shall be communicated to the Director in the manner designated by the Education District. The decision to allow or disallow an individual teacher to work from home may not be challenged through the grievance process.

**Section 6. Additional Work.**

**Subd. 1. Approval.** The Director shall approve any time a teacher is required to work beyond their contract day in writing. Such time may include, but is not limited to, participating in mandatory meetings, parent conferences, I.E.P.-related meetings, or other required activities outside of the teacher's regular duty day.

**Subd. 2. Pay.** Teachers with approval to work additional time beyond their contract day will be paid at their hourly rate. Within three workdays of working the additional time, teachers shall submit the written approval of the additional time, the time worked, and a brief description of the duties performed during that time to the Education District's payroll designee for payment the following payroll period.

**Subd. 3. Flexible Time.** In lieu of the payment authorized in Subdivision 2, teachers may choose to utilize "flex" time by receiving paid time off in the equivalent amount of time that the teacher worked beyond contract time. Any paid time off based on flex time must be taken within fifteen school days of the date earned.

- A. Flex time requires mutual agreement between the teacher and the teacher's site supervisor.
- B. For the purpose of this Subdivision only, site supervisors are designated as follows:  
**Beacon, ALC, and SAIL Teachers:** Program Administrator  
**School Psychologists and Social Workers:** Lead Administrator in the Building where the teacher's office is located  
**All other teachers:** Special Education Supervisor for the Education District
- C. This subdivision shall only be in effect until the ratification of a subsequent contract.

**Section 7. Coverage for Long Term Leaves of Absence.** When a teacher and the Director agree, the teacher will perform additional duties to provide coverage for a teacher who is on a long-term leave of absence, activities, including legally required tasks, planning and presenting professional learning activities, facilitating data reviews, attending required meetings, and completing required reports, shall be paid at the covering teacher's hourly rate. This compensation shall only be paid when it is agreed by the covering teacher and Director that the additional duties will cause the teacher to work beyond their scheduled day.

**Section 8. Weather Related Late Start/Early Out.** Staff will report (2) two hours late on late starts and will be able to leave when the buses leave on an early out. Beacon, ALC, and SAIL staff need to ensure all students are gone prior to leaving.

#### **ARTICLE XI: UNREQUESTED LEAVE OF ABSENCE (ULA)**

**Section 1. Purpose.** The purpose of this Article is to implement the provisions of Minnesota Statutes Section 122A.40, Subdivision 10, and shall constitute the required plan for ULA because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of school districts.

**Section 2. Unrequested leave of absence (ULA).** The Education District may place on ULA, without pay or fringe benefits, as many teachers as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts. The unrequested leave is effective at the close of the school year. In placing teachers on unrequested leave, the board is governed by the following provisions:

**Subd. 1. Continuing contract teachers.** A teacher who has acquired continuing contract rights must not be placed on ULA while Tier 1-licensed, Tier 2-licensed, or probationary teachers are retained in positions for which the teacher who has acquired continuing contract rights is licensed. Tier 3 and 4 continuing contract teachers shall be placed on unrequested leave of absence in inverse order of seniority, as determined by the seniority list in Section 3.

**Subd. 2. Notice to teachers.** Following board action to discontinue positions and board action proposing placement of teachers on ULA, each individual teacher proposed for placement on ULA shall receive notice of the proposed placement that:

- a) states the applicable grounds for the proposed placement;
- b) provides notice to the teacher of their right to request a hearing on the proposed placement within 14 business days from the receipt of the notice; and

- c) provides notice to the teacher that failure to request a hearing will be deemed acquiescence to the board's proposed placement action.

**Subd. 3. Right to a hearing and decision.** If the teacher requests a hearing, they shall be entitled to a hearing to challenge the proposed placement pursuant to the hearing procedure in Minnesota Statutes Section 122A.40, subdivision 14, heard by an independent hearing officer, mutually agreed upon by the parties, hired by the Education District. The Board shall review and adopt or reject the decision of the independent hearing officer within ten (10) business days of receipt of the independent hearing officer's recommendation. Disputes regarding placement on ULA shall follow this hearing process and are not governed by the grievance procedure.

**Subd. 4. Final board action.** Final board action to place a teacher on ULA must take place prior to July 1. Final board action must not occur before notice to the teacher as required above and acquiescence, or notice to the teacher as required above and the board's adoption or rejection of the independent hearing officer's recommendation.

**Subd. 5. Reinstatement.**

**A. Time Period.** A teacher placed on ULA shall have rights to reinstatement for a period of five years or until the teacher is fully reinstated to the same or more annual hours as they were assigned immediately prior to placement on ULA, after which the right to reinstatement shall terminate.

**B. Annual Notice.** The teacher's right to reinstatement shall terminate if the teacher fails to file with the Director by April 1 of any year a written statement requesting reinstatement.

**C. Available Positions.** Teachers placed on ULA must be reinstated to the positions from which they have been given leaves of absence or, if not available, to other available positions in the Education District in fields in which they are licensed. Reinstatement must be in the inverse order of placement on leave of absence. A teacher must not be reinstated to a position in a field in which the teacher holds only a provisional license, other than a vocational education license, while another teacher who holds a non provisional license in the same field remains on unrequested leave. A teacher on unrequested leave does not forfeit the right to reinstatement when accepting a position for less than the full position they held immediately prior to being placed on ULA.

**Subd. 6. Vacancies and notification.**



A. If a position becomes available for which a teacher on ULA is licensed, the Director shall mail notice to the teacher, who shall have ten (10) business days from the date of such notice to accept the re-employment. Failure to accept, in writing, within the ten (10)-day period shall constitute a waiver on the part of the teacher to any further rights of employment or reinstatement.

B. No teacher shall be hired by the Education District while any qualified teacher is on ULA in that field of licensure unless the teacher fails to advise the Director of their desire to accept the position consistent with Paragraph A of this subdivision.

C. The Education District will not apply for a tier 1 or tier 2 teaching license for any individual while a teacher who has acquired continuing contract rights is on ULA unless the teacher fails to advise the Director of their desire to accept the position consistent with Paragraph A of this subdivision.

D. When placed on ULA, a teacher must file with the Director their name, email address, and mailing address to which any notice of reinstatement or availability of position shall be sent. The Director shall provide any such notices via e-mail and U.S. Mail to the last address provided by the teacher. A teacher placed on ULA shall be responsible for providing notice of address change to the Director. If notice has been emailed and mailed as required in this paragraph, failure of such notice to reach the teacher shall not be the responsibility of the Education District.

**Subd. 7. Seniority.** Seniority for purposes of ULA means initial date of service with the Education District in a position requiring a license.

In the case of equal seniority, the following steps will be followed in order until the tie is broken.

Step A. Years of continuous service as teacher in Education District

Step B. PELSB Number (lowest)/MDH Number

**Subd. 8. Realignment.** For purposes of placement on ULA or reinstatement from ULA, nothing in this Article shall require the Education District to reassign a senior teacher to a different position to accommodate the seniority claims of a junior teacher.

**Subd. 9. Benefits while on leave.** Teachers placed on ULA shall remain eligible for participation in the Education District's group insurance programs at their own

expense for the duration of their reinstatement period, if permitted by the terms of the insurance contract and the teacher is not otherwise eligible for comparable group insurance through other employment.

**Subd. 10. Employment rights during leave.** A teacher placed on ULA may engage in teaching or any other occupation during the period of this leave.

**Subd. 11. Continuing contract rights and service credits.** The ULA must not impair the continuing contract rights of a teacher or result in a loss of credit for previous years of service.

**Subd. 12. Unemployment benefits while on ULA.** Nothing in this subdivision shall be construed to impair the rights of teachers placed on ULA to receive unemployment benefits if otherwise eligible.

**Subd. 13. Terminations.** If the Education District wishes to non-renew, terminate, or discharge a teacher on ULA, the requirements of Minnesota Statutes Section 122A.40 govern.

### **Section 3. Filing Licenses or Certifications and Preparation of Seniority Lists.**

**Subd. 1. Filing of licenses/certifications.** In any year in which the Education District is placing teachers on unrequested leave of absence, only those certifications or teaching licenses actually received by the Director's office as of January 1 of that year are considered for purposes of determining layoff within areas of certification or licensure. A certification or license filed after January 1 will be considered for purposes of recall, but not for layoff.

**Subd. 2. Preparation and posting of seniority and licensure lists.** By November 15 of each school year, the Education District shall create and post a seniority and licensure list. The list will include the name of every teacher, their seniority date, continuing contract or probationary status, and certification or licensure area by tier. Any tie in seniority will be broken using the tie-breakers in Section 2, Subd. 7. The list will be emailed to all teachers.

**Subd. 3. Request for change.** Any teacher desiring to correct an error or omission with the seniority and licensure list shall have twenty (20) business days from the date the list was emailed to provide a written request for a change to the seniority and licensure list to the Director.

**Subd. 4. Final list.** Within ten business days after the request for change period has ended, the Education District will prepare and post a final seniority and licensure list. The list will be emailed to all teachers. The final seniority and licensure list shall be binding on the Education District and any teacher, subject

to the grievance procedure only if a written request for change was submitted as required in Subdivision 3 or a change after emailing the list affected the teacher-grievant's rights. The list will be approved by the Board at the January Board meeting.

## **ARTICLE XII: PROFESSIONAL DEVELOPMENT**

**Section 1. Professional Organizations.** Dues and memberships in professional organizations as well as professional journal subscriptions will be paid up to \$125.00 per work year for each teacher.

**Section 2. Required Certifications.** The Education District will pay for any national dues and/or certifications required for a teacher to provide services reimbursable through third-party billing, to the extent such requirements exceed the licensure and/or certification required to perform their duties as a teacher. Teachers are responsible for bringing such supporting language to the Director prior to approval.

**Section 3. Professional Leave.** Professional leave will be allowed at the sole discretion of the Director, subject to approval of the Education District Board. The Education District agrees to provide, upon application by the employee and prior approval by the Director, the reasonable and necessary funds for teachers who wish to attend approved professional conferences or visit other schools. The Director may limit the number of individual teachers permitted to attend an individual conference in order to limit the effect on the Education District's operations. No teacher will be permitted to take professional leave for more than two days per year without approval from the Director. Employees may be provided additional professional development leave at the discretion of the Director.

## **ARTICLE XIII: 403(b) MATCHING CONTRIBUTION PLAN**

**Section 1. Eligibility for 403(b) Plan.** A teacher shall be eligible to participate in a 403b matching program contribution plan pursuant to M.S. 356.24. The dollar amounts and provisions of Section 2 will become effective July 1, 2022.

**Section 2.** The Education District shall match eligible annual teacher contributions based on the number of school years a teacher has been teaching in the Education District or a prorated portion thereof. Teachers starting on or before Sept 15 will be able to count that year as year 1. Matching contributions start at the beginning of the year a teacher obtains a continuing contract and are increased at the beginning of the 10<sup>th</sup> and 15<sup>th</sup> years. The employee must complete a Salary Reduction Agreement to receive matching contributions.

<b>Experience</b>	<b>WCED Maximum Contribution</b>
Years Continuing Contract through 9	\$900

Years 10 through 14	\$1,700
Years 15 and beyond	\$2,500

**Section 3.** The total amount payable under Article 15 shall be reduced by the total Education District contributions made under this Section.

**Section 4. Requirements for Participation in 403(b) Plan and Receipt of Matching Contribution.** The following subdivisions shall be applicable to this section:

**Subd. 1.** To initially participate in a 403(b) plan and receive a matching contribution, a Salary Reduction Agreement must be complete and on file with payroll, prior to September 1st for a teacher to participate in the 403b matching contributions for the contract year. The salary reduction will continue until a new Salary Reduction Agreement form is completed and on file with payroll. Any subsequent changes must be completed prior to September 1st to be effective for that school year.

In order for the salary reduction form to be valid, the teacher must have opened an account with an Education District approved 403b vendor. A teacher's failure to open an account, or provide sufficient information required by the vendor to open an account, will void the obligation of the Education District to make a matching contribution in the affected year. A teacher hired by the Education District after August 15 will have 30 days from the hire date to open an account and complete the Salary Reduction Agreement, but would not be eligible for any match until they met the requirements in Section 2.

**Subd. 2.** A teacher may, through payroll deduction, as indicated on the salary reduction authorization agreement, contribute any dollar amount to their respective 403(b) account. It is the teacher's responsibility to comply with any contribution limits imposed by the vendor and applicable rules, regulations, and statutes.

**Subd. 3.** The Education District will make contributions to a teacher's individual 403(b) account on a bi-monthly basis to match the amount the teacher has designated to be withheld from their paycheck and directed to their individual 403(b) account. Once the Education District has contributed an amount equal to the annual maximum contribution, the Education District's contributions to the teacher's individual 403(b) account will stop until the following school year.

**Subd. 4.** Contributions authorized by the annual salary reduction authorization agreement shall be made over 24 pay periods.

**Subd. 5.** Participation in the benefits of this Article is limited only to teachers who select one of the following vendors:

403bASP (ASPIre Financial)

Ameriprise Financial Services, Inc.  
Equitable  
ESI/EFS  
Horace Mann  
Thrivent Financial for Lutherans  
American Funds

**Subd. 6.** Management of the portfolio of individual investments, including those funded by Education District contributions, shall be solely the responsibility of the teacher. The Education District is responsible only for making a contribution to the teacher's account and assumes no current or future liability for investment earnings or losses, which may accrue to these portfolios as a result of investment. The Education District makes no representations regarding investment advice, legal consequences, or tax implications of the Education District contribution.

**Subd. 7.** The Education District will not make any contribution for a teacher on an unpaid leave of absence.

#### **ARTICLE XIV: GROUP INSURANCE**

##### **Section 1. Health Insurance.**

**Subd. 1. Education District Contribution.** For the 2025-2026 school year, the Education District will contribute \$11,400/year (\$950/month) for single; and 20,400/year (\$1,700/month) for family Health Insurance coverage, for the 2026-2027 school year the Education District will contribute \$12,000/year (\$1,000/month) for single; and \$21,600/year (\$1,800/month) for family Health Insurance coverage for teachers assigned to work 1,365 hours per year or more, or a prorated portion thereof. Teachers must be assigned at least 18.75 hours a week to be eligible for health insurance benefits.

**Subd. 2. Plan Options.** The Education District will offer multiple health insurance plans, including at least one high deductible plan. If a teacher elects a high deductible plan, any amount from the Education District contribution remaining after health and dental premiums are paid will be deposited into the teacher's health savings account. To be eligible for a health savings account contribution, the teacher must be enrolled in a health insurance plan through the Education District. Any additional cost of the premiums above the Education District contribution shall be borne by the employee and paid by payroll deduction.

**Subd. 3. Family Coverage when Both Spouses Employed by the Education District.** In the event a teacher is married to another employee of the Education District, the Education District will apply the combined total Education District contribution to a family policy premium.

**Section 2. Dental Insurance.** The Education District will offer a dental insurance plan. Teachers electing to enroll in dental insurance may use the balance of the Employer Contribution in Section 1 to pay for all or a portion of dental insurance premiums. Any additional cost of dental insurance premiums shall be paid by the teacher through payroll deduction.

**Section 3. Long Term Disability Insurance.**

**Subd. 1. Premium Payment.** The Education District shall provide full payment of the premium for long-term disability insurance for each teacher who qualifies for and is enrolled in the Education District's long-term disability insurance program at a benefit level equivalent to payment of 60% of the teacher's salary. Benefits shall be paid in accordance with the terms of the applicable insurance policy.

**Subd. 2. Supplemental Payments.** When the teacher becomes eligible for benefits under long term disability insurance the teacher may elect to also receive sick leave pay at the rate of 1/3 day's pay for every full day of absence up to the maximum accumulated sick leave. In no case shall the teacher receive more than 100 percent of the teacher's total daily rate of pay (disability coverage plus sick leave benefit).

**Section 4. Term Life Insurance.** The Education District will pay in full the premium for a term life insurance policy in the amount of \$50,000 for each teacher employed by the Education District who qualifies for and is enrolled in the Education District's life insurance program. Employees must be employed for at least 20 hours a week to be eligible. Basic Life and AD&D Insurance reduces to 45% at age 70 and terminates at retirement. Supplemental Life and AD&D and Dependent Life Insurance reduces to 65% at age 65, reduces to 45% at age 70, and terminates at retirement.

**Section 5. Additional Insurance Provisions.**

**Subd. 1. Selection.** The selection of the insurance carrier and policy shall be made by the Education District Board in consultation with the Exclusive Representative.

**Subd. 2. Fees.** The Education District will pay all administrative fees associated with the plans.

**Subd. 3. Claims Against the Education District.** It is understood that the Education District's obligation is to purchase an insurance policy and pay such amount as agreed to herein and no claim will be made against the Education District as a result of a denial of insurance benefits by an insurance carrier.

## ARTICLE XV: RETIREMENT

**Section 1. Eligibility.** Teachers assigned to work 1,365 hours per year or more who have completed at least fifteen (15) years of service for the Education District and are eligible to receive retirement benefits from the Teachers Retirement Association or Public Employee Retirement Association are eligible for retirement compensation pursuant to the terms of this Article. To be eligible, a teacher must submit written notice of their intended retirement to the Director prior to March 1 for retirement effective August 31 of that calendar year. A teacher discharged by the Education District is not eligible for retirement compensation.

For only those teachers with a start date of July 1, the effective date of retirement following notice before March 1 shall be June 30 of the calendar year.

A teacher wishing to retire other than at the end of the school year may request that the Education District and Exclusive Representative enter into a Memorandum of Understanding regarding the date of retirement and retirement compensation.

**Section 2. Amount of Retirement Compensation.** Beginning with the 2022-23 school year, a teacher shall be entitled to receive four (4) days pay per year of service as a teacher in the Education District, up to a total of one-hundred ten (110) days. The teacher's daily rate of pay shall be the teacher's annual salary at the time of retirement divided by 182.

**Section 3. Limitations.** The total amount of pay pursuant to Section 2 and the Education District's 403(b) matching contributions shall not exceed \$45,000.00.

**Section 4. Payment of Retirement Compensation.** The Education District will make payment of the retirement compensation in equal annual installments over a time period not to exceed three-years from the teacher's retirement date. The funds will be deposited in a Minnesota State Retirement Systems (MSRS) Health Care Savings Plan (HCSP) for the benefit of the teacher.

**Section 5. Continuation of Insurance Benefits.** A retired teacher may be eligible to remain in the current health insurance plan at the teacher's expense, if required or permitted by the plan or applicable law.

## ARTICLE XVI: TEACHER DISCIPLINE

**Section 1. Discipline.** Discipline shall consist of oral reprimand, written reprimand, suspension with or without pay, and termination, as defined below. Discipline shall generally follow the principle of progressive discipline. However, the Education District reserves the right to impose discipline at any level as it determines based upon the circumstances surrounding the action.

**Subd. 1. Oral Reprimand.** An oral reprimand shall normally be given to an employee as the first step of progressive discipline. An oral reprimand shall be memorialized in writing reflecting a summary of the content of the conversation and placed in the employee's personnel file. The District shall remove an oral reprimand from a teacher's personnel file upon the teacher's written request after five years from the date issued, if there has been no subsequent discipline.

**Subd. 2. Written Reprimand.** A written reprimand shall be placed in the teacher's personnel file.

**Subd. 3. Suspension With or Without Pay.** The suspension shall take effect upon notification by the Director to the employee along with the reason for the suspension. A teacher shall be suspended without pay only for just cause.

**Subd. 4. Termination.** Termination shall be in accordance with Minn. Stat. 122A.40 and other relevant statutes.

**Section 2. Exclusions.** This Article shall not apply to a teacher removed from duty on paid, non-disciplinary leave pending an investigation into allegations. Termination or immediate discharge pursuant to Minnesota Statutes Section 122A.40 shall follow the procedure required by law and is not subject to the grievance procedure or arbitration in this Agreement.

## ARTICLE XVII: DURATION

**Section 1. Term and Reopening Negotiations.** This Agreement shall remain in full force and effect for a period commencing on July 1, 2025 through June 30, 2027. If a new and substitute Agreement has not been duly entered into prior to July 1, 2027, the terms of this Agreement shall continue in full force and effect until such substitute Agreement is adopted. The provisions of any new contract shall be fully retroactive to July 1, 2027 unless specifically excluded from retroactivity by the provisions of the contract. If either party desires to modify or amend this Agreement commencing on July 1, 2027, it shall give written notice of such intent no later than May 1, 2027. Unless otherwise mutually agreed, the parties shall not commence negotiations more than sixty (60) days prior to the expiration of this Agreement

**Section 2. Effect.** This Agreement constitutes the full and complete Agreement between the Education District and the Exclusive Representative. The provisions herein relating to terms and conditions of employment supersede any and all prior agreements, resolutions, practices, Education District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.



**Section 3. Finality.** Any matters relating to the current contract term, whether or not referred to in the Agreement, shall not be open for negotiating during the term of this Agreement, except by mutual agreement.

**Section 4. Severability.** If any provision of this Agreement is determined to be contrary to law, it shall not affect any other provisions of the Agreement or the application of any other provision.

**The parties have executed this Agreement as follows: (see attached for signatures)**

**For the Exclusive Representative**

**For the Education District**

\_\_\_\_\_  
President

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Negotiator

\_\_\_\_\_  
Board Clerk

\_\_\_\_\_  
Negotiator

Dated this \_\_\_\_ day of \_\_\_\_\_,  
\_\_\_\_\_(2025)

\_\_\_\_\_  
Negotiator

\_\_\_\_\_  
Negotiator

Dated this \_\_\_\_ day of \_\_\_\_\_,  
\_\_\_\_\_(2025)

	SCHEDULE A: 2025-2026 Salaries							
	Lane 1	Lane 2	Lane 3	Lane 4	Lane 5	Lane 6	Lane 7	Lane 8
2025-2026 Semester Credits	BA	BA+10	BA+20	BA+30	BA+40	BA+50	BA+60	BA+70
Steps					MA	MA+10	MA+20	MA+30
1	47,073	48,307	49,520	50,729	51,740	52,901	54,355	56,422
2	48,281	49,652	50,776	52,146	53,531	54,771	56,497	58,657
3	49,574	51,016	52,464	53,832	55,427	56,946	58,661	60,789
4	50,736	52,499	53,918	55,615	57,390	59,188	61,060	62,922
5	52,158	53,809	55,590	57,458	59,380	61,585	63,511	65,057
6	53,450	55,449	57,277	59,264	61,383	64,013	66,133	67,778
7	54,726	56,810	58,840	61,411	63,744	66,214	68,773	68,999
8	54,726	56,810	58,840	63,958	66,398	69,421	71,868	72,441
9	54,726	56,810	58,840	67,168	69,701	72,754	75,491	77,509
10	54,726	56,810	58,840	70,495	73,508	76,725	79,983	80,539
11	54,726	56,810	58,840	70,495	75,569	77,633	80,959	87,392
12	54,726	56,810	58,840	70,495	77,970	80,107	81,937	89,702
13	54,726	56,810	58,840	70,495	80,927	83,078	85,183	92,764

	SCHEDULE B: 2026-2027 Salaries							
	Lane 1	Lane 2	Lane 3	Lane 4	Lane 5	Lane 6	Lane 7	Lane 8
2026-2027 Semester Credits	BA	BA+10	BA+20	BA+30	BA+40	BA+50	BA+60	BA+70
Steps					MA	MA+10	MA+20	MA+30
1	48,485	49,756	51,006	52,250	53,292	54,488	55,986	58,115
2	49,730	51,142	52,299	53,710	55,137	56,414	58,191	60,417
3	51,061	52,546	54,038	55,447	57,090	58,654	60,420	62,612
4	52,258	54,074	55,536	57,283	59,111	60,964	62,892	64,809
5	53,723	55,424	57,258	59,181	61,161	63,432	65,416	67,009
6	55,053	57,112	58,996	61,042	63,224	65,934	68,117	69,811
7	56,368	58,514	60,605	63,253	65,656	68,200	70,836	71,069
8	56,368	58,514	60,605	65,877	68,390	71,504	74,024	74,614
9	56,368	58,514	60,605	69,183	71,792	74,937	77,755	79,834
10	56,368	58,514	60,605	72,610	75,713	79,026	82,382	82,955
11	56,368	58,514	60,605	72,610	77,836	79,962	83,388	90,014
12	56,368	58,514	60,605	72,610	80,309	82,510	84,395	92,393
13	56,368	58,514	60,605	72,610	83,355	85,570	87,739	95,547

## APPENDIX 1: GRIEVANCE REPORT FORM

### GRIEVANCE REPORT FORM West Central Education District

Grievance No: \_\_\_\_\_

Grievant: \_\_\_\_\_

Building: \_\_\_\_\_

Date Grievance Occurred: \_\_\_\_\_

Filed by: \_\_\_\_\_

Statement of Facts:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Specific Provision(s) of Agreement Allegedly Violated:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Particular Relief Sought:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
  
\_\_\_\_\_  
\_\_\_\_\_

Signature of President or Designee

Date

## **APPENDIX 2: MEMORANDA OF AGREEMENTS**


#1: Regarding Use of E-Learning (2025-2026 School Year)

#2: Regarding READ Act Training (2025-2026 School Year)

#3: Regarding Mileage

**For the Exclusive Representative**

  
Co-President

  
Negotiator/Co-President

  
Negotiator


  
Negotiator

\_\_\_\_\_  
Negotiator

Dated this 8<sup>th</sup> day of December,  
2025 (2025)

**For the Education District**

  
Board Chair

  
Board Clerk

Dated this 8<sup>th</sup> day of December,  
2025 (2025)

MEMORANDUM OF AGREEMENT  
BETWEEN THE  
WEST CENTRAL EDUCATION DISTRICT, #6026

AND

THE WEST CENTRAL EDUCATION  
DISTRICT EDUCATIONAL ASSOCIATION, #7399

REGARDING THE USE OF E-LEARNING DAYS DURING THE 2025-2026 and 2026-2027 SCHOOL YEAR TO PROVIDE  
ONLINE INSTRUCTION DUE TO INCLEMENT WEATHER

This Memorandum of Agreement ("MOA") is entered into by and between the West Central Education District (WCED) and the West Central Education District Educational Association (WCEDEA) #7399.

WHEREAS, WCED and WCEDEA will be parties to a Master Agreement, for the period of July 1, 2025 through June 30, 2027, that will govern the general terms and conditions of employment for teachers; and

WHEREAS, the WCED Board has approved up to five (5) e-learning days for the 2025-2026, 2026-2027 school year to provide online instruction due to inclement weather; and

WHEREAS, the School Boards of WCED Member Districts have approved e-learning days during the 2025-2026, 2026-2027 school year to provide online instruction due to inclement weather; and

WHEREAS, the terms and conditions of an e-learning day are governed by this MOA; and

WHEREAS, Minnesota State Statute §120A.414 (e-Learning Days) defines the following;

Subdivision 1. Days. "E-learning day" means a school day where a school offers full access to online instruction provided by students' individual teachers due to inclement weather. A school district or charter school that chooses to have e-learning days may have up to five e-learning days in one school year. An e-learning day is counted as a day of instruction and included in the hours of instruction under section 120A.41.

Subdivision 2. Plan. A school board may adopt an e-learning day plan after consulting with the exclusive representative of the teachers. A charter school may adopt an e-learning day plan after consulting with its teachers. The plan must include accommodations for students without Internet access at home and for digital device access for families without the technology or an insufficient amount of technology for the number of children in the household. A school's e-learning day plan must provide accessible options for students with disabilities under chapter 125A.



Subdivision 3. Annual notice. A school district or charter school must notify parents and students of the e-learning day plan at the beginning of the school year.

Subdivision 4. Daily notice. On an e-learning day declared by the school, a school district or charter school must notify parents and students at least two hours, or as soon as practicable, prior to the normal school start time that students need to follow the e-learning day plan for that day.

Subdivision 5. Teacher access.. Each student's teacher must be accessible both online and by telephone during normal school hours on an e-learning day to assist students and parents.

NOW, THEREFORE, the parties hereby agree that:

1. When WCED or one or more WCED member districts identify a school day as an e-learning day, teachers will be notified through the Districts' normal communication methods for inclement weather. When WCED determines an e-learning day is required due to inclement weather, such determination shall apply only to teachers assigned to work at Beacon, SAIL, and ALC. Other WCED teachers will follow the determination of the member district in which the teacher is assigned to work, for that day. B-3 teachers may adjust their annual schedule on an e-learning day.
2. The school hours for an e-learning day will be the normal hours the teacher is assigned on a school day. If the teacher's hours vary from day-to-day, their hours for the e-learning day will be the hours the teacher is normally assigned to work on the day of the week on which the e-learning day falls.
  - a. During the hours a teacher is assigned to work on an e-learning day, the teachers will respond to communication requests in a timely manner. Teachers will be available during the hours of 8:30 a.m. to 2:30 p.m. by such means as Remind, email, phone, or virtually for contact by students or families on an e-learning day.
3. Teachers are not required to physically be at a WCED or member district building on an e-learning day. Teachers will be permitted to access their assigned building during an e-learning day.
4. Previously approved leave will be honored on an e-learning day. Coverage for the absent teacher will be arranged by the administrator. If a teacher needs to utilize sick leave on an e-learning day, the teacher must contact their supervisor as soon as possible. Changes to approved leaves must be approved by the site administrator/Director.
5. Teachers who do not have a regular classroom teaching assignment must consult with their supervisor and/or the member district(s) in which the teacher is assigned to determine what professional activities should be performed on the e-learning day. Such work may include communications with parents and/or students, online collaboration, training, creating lessons/plans to address student needs, online provision of services, or other work assigned by the supervisor or building administrator.

6. Teachers who are in need of technology to enable them to work from an alternate location on an e-learning day shall contact their supervisor or designee..

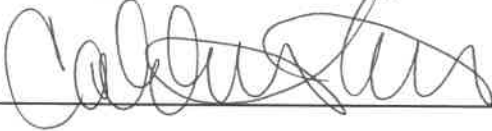
No Precedent or Past Practice. Nothing in this MOA shall be deemed to establish a precedent or practice or to alter any established precedent or practice arising out of or relating to the Master Agreement between the Education District and the Union. No party may submit this MOA in any proceeding as evidence of a precedent or practice.

Entire Agreement. This MOA constitutes the entire agreement between the parties relating to the subject matter described in this document. No party has relied on any statements or promises that are not set forth in this document. The MOA controls to the extent that it conflicts with the Master Agreement. No changes in this MOA are valid unless they are in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have entered into this MOA on the dates shown below.

*By signing below, each party acknowledges that it understands and voluntarily agrees to be legally bound by all terms of the MOA.*

**AUTHORIZED UNION REPRESENTATIVE**



12/9/25

**AUTHORIZED DISTRICT REPRESENTATIVE**



12/8/25

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
Independent School District #6026 (hereinafter referred to as "District")  
AND**

**West Central Education District Education Association, Local #7399 (hereinafter referred to as "Union")**

WHEREAS the District and Union are parties to a collective bargaining agreement (CBA) for the period from July 1, 2023, through June 30, 2025; and,

WHEREAS the District and Union desire to address the time commitment, compensation, schedule, location of training, and deadlines for teachers required to complete the state of Minnesota mandated READ Act training; and,

WHEREAS the District and Union have agreed that teachers will participate in **Lexia LETRS**; and,

WHEREAS the total anticipated number of hours of training required for **Lexia LETRS** is **152.75**;

NOW THEREFORE, be it resolved that the parties agree to the following:

1. Eligibility

The Union and District will establish a list of eligible teachers, who must:

- a. Hold a license issued by the Professional Educator Licensing and Standards Board; and,
- b. Be employed by the District between July 1, 2025, through June 30, 2026; and,
- c. Be required by the District to complete approved training described under Minn. Stat. § 120B.123, subdivision 5.

2. Compensation earned for READ Act training  
Teachers will earn compensation as follows:

Table A. ALC and Beacon Teachers

Training	Total Hours	Hours Provided during Contract Time	Total Hours Outside of Contract Time	Rate of Pay
Lexia LETRS (Volume 2: Units 5-8)	74	24 hours- synchronous 7.5 hours- floating staff development 7.5 hours- choice professional development day 4 hours- November 26 4 hours- January 19	27	Up to 27 hours at \$35/hour curriculum rate= \$945 maximum

Table B. Deaf/Hard of Hearing Teachers

Training	Total Hours	Hours Provided during Contract Time	Total Hours Outside of Contract Time	Rate of Pay
Lexia LETRS (Volume 2: Units 5-8)	74	24 hours (synchronous)	50	Up to 50 hours x \$35/hour curriculum rate= \$1750 maximum

3. Credit Recognition

Credits will be recognized for a lane change provided they have been issued by an accredited educational institution and the teacher must follow all requirements from article VI, section 3, subd 1 and subd 2 of the master agreement. Letter B will be satisfied through a passing percentage from Lexia.

4. Proof of completion and payment timeline

In all cases, teachers shall submit a WCED timesheet with times and hours worked outside of contract time along with a proof of training completion to **Erin Hoffman, Executive Director**. Once proof of successful completion and a timesheet has been received, the payroll department will be notified and the employee will be paid on the next paycheck.

5. Failure to comply with the READ Act

Compliance with the Minnesota READ Act (Minn. Stat. § 120B.123) is mandatory for both the District and eligible teachers. Failure by the District to comply with these requirements may result in action taken by the Minnesota Department of Education. Failure by an eligible teacher to comply with the training requirements may result in a teacher being out of compliance with READ Act requirements related to reading instruction in accordance with state statute and could result in discipline pursuant to Article **XVI** of the CBA.

6. Effective Date and Duration

This MOU shall continue in effect until **June 30, 2026**.

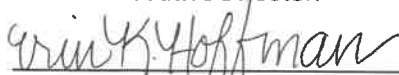
NOW THEREFORE, be it further resolved that the parties agree to the following:

**Impact on Precedent.** Nothing in this MOU may be deemed to establish a precedent or practice or to alter any established precedent or practice arising out of or relating to the CBA between the District and the Union. Neither the District nor the Union may refer to this MOU or submit it in any proceeding or case as evidence of a precedent or practice.

**Entire Agreement.** This MOU constitutes the entire agreement between the parties related to compensation for teachers for completing READ Act training. Neither party has relied on any statements, promises, or representations that are not stated in this MOU. The terms of this MOU constitute the entire agreement between the parties and supersede any prior written or oral, or other agreement, statement, or practice between the parties relating to the subject matter of this MOU. No changes to this MOU will be valid unless they are in writing and signed by both parties. A copy of this MOU will have the same legal effect as the original.

IN WITNESS WHEREOF, the parties have voluntarily entered into this MOU on the dates shown by their signatures. This MOU will not become effective unless and until it is approved by the District's School Board and is signed by both parties.

WCED Executive Director:



WCEDEA Representation:



WCED School Board Clerk:



Dated:

12/8/25

Dated:

12/9/25

Dated:

12-8-2025

**MEMORANDUM OF AGREEMENT BETWEEN THE  
WEST CENTRAL EDUCATION DISTRICT, #6026**

**AND**

**THE WEST CENTRAL EDUCATION DISTRICT  
EDUCATIONAL ASSOCIATION, #7399**

**Regarding Mileage**

This Memorandum of Agreement ("MOA") is entered into by and between the West Central Education District (WCED) and the West Central Education District Educational Association (WCEDEA) #7399.

WHEREAS, WCED and WCEDEA are parties to a Master Agreement, for the period of July 1, 2023 through June 30, 2025, that governs the general terms and conditions of employment for teachers; and

WHEREAS, the Parties have agreed to modify the Master Agreement mileage language until the 2027-2029 Master Agreement has been ratified;

NOW, THEREFORE, the parties hereby agree that ARTICLE IX: TRAVEL AND EXPENSE REIMBURSEMENT will be modified in the following manner:

**Section 1.** Teachers will be reimbursed mileage in accordance with the chart provided to all staff for distance between member districts. Teachers will use mileage from electronic navigation tools (such as Google Maps) or car odometer for any distances not included in the chart (i.e. home visits, conferences, etc.). Teachers may round up to the nearest mile per round trip when tracking mileage.

When an employee does not report to their designated office location during the day or make business calls before or after reporting to their designated office location, the allowable mileage shall be:

1. the lesser of the mileage from the employee's residence to the first stop or from their designated office location to the first stop;
2. all mileage between points visited on WCED business during the day;
3. The lesser of the mileage from the last stop to the employee's residence or from the last stop to their designated office location.

Designated office location is defined as the location that the employee is assigned as determined by the Director.

The reimbursement shall be monthly at the current IRS rate. Requests for reimbursement must be submitted electronically to the Education District monthly in the district electronic system. Implementation of this change will begin in the month following the ratification of the master agreement by both parties.

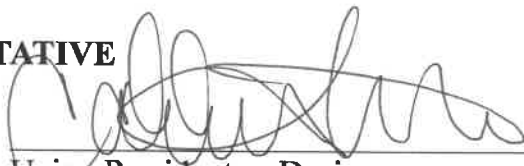
1. **No Precedent or Past Practice.** Nothing in this MOA shall be deemed to establish a precedent or practice or to alter any established precedent or practice arising out of or relating to the Master Agreement between WCED and WCEDEA. No party may submit this MOA in any proceeding as evidence of a precedent or practice.
2. **Entire Agreement.** This MOA constitutes the entire agreement between the parties relating to the subject matter described in this document. No party has relied on any statements or promises that are not set forth in this document. The MOA controls to the extent that it conflicts with the Master Agreement. No changes in this MOA are valid unless they are in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have entered into this MOA on the dates shown below.

*By signing below, each party acknowledges that it understands and voluntarily agrees to be legally bound by all terms of the MOA.*

**AUTHORIZED UNION REPRESENTATIVE**

Date: 12/9/25

  
Union President or Designee

**WEST CENTRAL EDUCATION DISTRICT**

Date: 12/8/25

  
Director